

Name _____ Date _____



I HEAR NATURE ALL AROUND ME

When on your nature walk, encourage children to close their eyes and use only their ears to experience nature around them. Try recording a clip of the sounds outdoors so you can listen to it together again later. You can use the **Birdnet** app to record a bird's song and learn more!

Draw some things in and around the ear below that you heard!



Name _____

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THE BEST DAY EVER

Have fun with this Adlib activity! Ask children for words to fill in the story below. Encourage them to use names of plants, animals, weather, etc. experienced outdoors on your Nature Dip!

One day I woke up feeling _____ (Emotion), and I knew it was going to be a special day! The sky was _____ (Color) and the weather was _____ (Weather). I jumped out of bed, and put on my _____ (Article of clothing). I opened the door and breathed in deep. The air smelled like _____ (adjective), and I was ready to _____ (Action Verb). I had _____ (favorite fruit or veg) for breakfast. It tasted so _____ (Adjective). Outside, I touched the _____ adjective _____ outdoor object (noun) smiling and said it feels like _____ (something soft, noun). Then I heard a(n) _____ (animal) _____ (action verb) around the _____ (place outdoors). I walked past a _____ (body of water) the color of _____ (plant or flower), and I thought to myself, what a(n) _____ (adjective) world! Next, I saw a(n) _____ (type of bird) sitting in a _____ (tree or bush) singing _____ (favorite song). I sat down in the _____ (outdoor place) and admired the _____ (favorite thing from nature dip). Finally, I went back home. I fed the _____ (Animals) and watered the _____ (plants) then sat down on the _____ (Piece of furniture), and thought, what a(n) _____ (Adjective) day!"

Name _____ Date _____



2: BE A NATURE DETECTIVE

A key part of learning about biodiversity includes observing the **indigenous or local flora and fauna**. Native species are species that have naturally evolved in a specific area. They have been growing there naturally for hundreds or thousands of years.

Outdoors we can guide children to engage in searching for living things around them. Naming the flora and fauna around is not only educational but also helps develop a sense of belonging and stewardship. You can encourage creativity and fun with little ones by allowing them to give an additional nickname for the living things observed.

Some useful apps for naming local flora and fauna are:

Plantnet, iNaturalist, eBird

Guiding Questions:

How is our outdoor environment different/same to (use a context the child may have visited, seen in a video, or book)? Ex: Forest in Finland compared to beach in Spain.

Which plants can we find outdoors?

Which fruits and vegetables grow in the wild?

Which animals live in the wild?

Which things may be planted and grow well?

Which things cannot grow here?

Which living things can/ could not survive, grow, live, find food, etc. in the local environment?

Using own knowledge and the help of the nature identification apps mentioned in the previous section you can help children discover native species.

Name _____ Date _____

CAN YOU FIND A: BIRD

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND A: TREE

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND A: WILDFLOWER

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND A: BUSH OR SHRUB

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND AN: INSECT

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND A: FURRY ANIMAL

Local Name:

Nickname:

Draw a picture of your findings.

Name _____ Date _____

CAN YOU FIND AN: ANIMAL WITH A SHELL

Local Name:

Nickname:

Draw a picture of your findings.